



Dingle Elementary

School Site Council (SSC) Agenda/Minutes Template

Meeting Date: October 1, 2019	Meeting Location: P9
Starting Time: 4:00 pm	Ending Time: 5:00 pm

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	
2. Roll Call (1 minute)	None	Secretary	Brenda R. and Sarah T. Missing
3. Additions/Changes to Agenda (1 min.)		Chair	None
4. Reading and Approval of Minutes (5 min.)		Secretary	Ryan moves to approve Mandy seconds No objections from members who were present at the previous meeting
5. Reports of Officers/Committees (5 min.)		Chair	Many Dye to assume note-taking duties in future meetings. (Ryan taking notes this meeting)
6. Public Comment (5 min.)	*Not Applicable	Chair	

*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.

7. Unfinished Business (1 min.)		Principal	
8. New Business <ul style="list-style-type: none"> Review 18-19 SBAC Data ELA & Math 	No	Principal	<p>So each meeting we'll bring in data to speak to that -- SBAC Data ELA & Math, 3rd through 6th grades.</p> <p>So today, getting directly into CAASPP data from last year. Walking through the data. Group takes a minute to peruse the data in the hand-out.</p>

<ul style="list-style-type: none"> • Review of 19-20 Site Plan and Implementation Plan (15 min.) 		<p>Overall, Dingle experienced a slight decrease in scores from the prior year, and the goal for this coming year is a 3% growth in the scores.</p> <p>District-wide, gained in ELA scores, and decreased in math.</p> <p>Questions about whether iReady is influencing changes in scores? Hard to know. Implementation varies across schools and grade levels. Perhaps worth investigating, given the investment in money and time.</p> <p>Some discussion of how iReady is managed in the DI classrooms -- it's tough, bc iReady is only in english, so it conflicts with their planning.</p> <p>UR -- the biggest impact on these scores is likely not iReady; it's teachers. iReady is a diagnostic assessment, administered 3 times/year; and the idea is that there is time during the day when classrooms are providing access to iReady activities.</p> <p>No other questions about the data -- except one question that leads directly to discussion of the site plan.</p> <p>Review of 19-20 site plan UR reviews the plan page by page, including the process by which the plan was put together.</p> <p>Looking at school population data. Student body has been declining, because we've lost a classroom in each of the last two years.</p> <p>Talking about english learners, and reclassified fluent english learners (which will likely go up this year).</p> <p>Reviewing student performance data in the site plan.</p> <p>After reviewing data, diving into the plan, organized by goals, which follow the district goals. All schools using common metrics, but then we can also select some of our own for each goal.</p> <p>Charge to the council is to review last year's plan, and come to the next meeting with any questions.</p>
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<ul style="list-style-type: none"> ● Review Proposed Site Plan Changes (10 min.) 		<p>Points made about the need for parental buy-in and training of parents, so they can work with their kids at home effectively.</p> <ul style="list-style-type: none"> - Question about district offerings along these lines. Are there things that are particularly good, that we can push and recommend? - Would be best to have meetings here, so the training can be really specific to the school's programming. <p>Significant portion of title I funding is going toward the three para teachers supporting classrooms.</p> <p>Review of the other goals, and strategies laid out in the plan.</p> <p>Some discussion of interaction between teachers and ASES tutors. Varies depending on the teacher, and the role they have with ASES. possibly increasing attention to that this year?</p> <ul style="list-style-type: none"> - Things like making extra copies of homework packets - Other resources about what's going on in the classroom <p>Review Changes to Proposed Site Plan</p> <p>We can remove money for additional counseling (goal 3) back to goal 1. Because we didn't need to hire another teacher to release other teachers for collaboration time. We are instead using two PE teachers and Ms Medina to do that, so extra money wasn't needed.</p> <p>Budget for this coming year?</p> <ul style="list-style-type: none"> - Less site discretionary money. About \$8k decrease. - Title I money increased, because our percentage of qualifying students increased. Moved us to a different tier - Supplemental concentration also went down. <p>Overall it kind of evens out for us, which will not be the case with other schools.</p> <p>So, for next meeting</p> <ul style="list-style-type: none"> - Will discuss LPAC results
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9. Adjournment (1 min.)		Chair	Mandy moves to adjourn Valentina seconds

Prepared By: _____ (signature) _____
Dingle Elementary

Date: _____

Attach sign-in sheet



Send completed Agenda/Minutes and sign-in sheet to
School Name

**School Site Council (SSC)
 Legal Mandates and Recommendations**

Date Accomplished:

9.20.19	Election of SSC Council- Mandate
9.24.19	Professional Development and Training for SSC-Roles and Responsibilities- Mandate
	Development of Bylaws- Recommended
	Develop Meeting Calendar for 2019-2020- Mandate
10.1.19	Review Student Achievement Data- Mandate
	Monitor the Implementation of the School Plan for Student Achievement- Mandate
	Coordinate with the Safety Committee to approve the <i>School Safety Plan</i> - Mandate
	Complete a Comprehensive Needs Assessment, with identification of key areas for improvement- Mandate
	Evaluate the effectiveness of the School Plan for Student Achievement- Mandate
	Coordinate with ELAC to review programs for English learners- Mandate
N/A	For newly identified CSI schools only: Revision of the School Plan for Student Achievement/ improvement plan- Mandate
	Obtain Recommendations from other school site advisory, standing and special committees regarding the focus of the School Plan for Student Achievement-Mandate

	Develop and approve School Plan for Student Achievement, in coordination with ELAC, approval of ELAC- Mandate